

2022-2023 Clever Bee Academy Annual Report



Our Approach to Preparing Children for Kindergarten

Clever Bee Academy Head Start is committed to providing high quality early childhood education with a goal of ensuring every child is taught the skills to be prepared for kindergarten. Clever Bee Head Start's primary curriculum model is the Ready to Shine curriculum. Ready to Shine provides teachers with a comprehensive guide to implementing rich curriculum content and intentional teacher while supporting school readiness across all key domains of learning. The curriculum includes weekly lesson plans, small-group activity guides (including differentiation strategies for individualization) and engaging read-alouds. Organized around 13 universally meaningful themes, the Ready to Shine curriculum is sequenced in a way that makes sense, so teachers can help children make connections between what is going on in the world around them to what they are doing in the classroom, to help build on new concepts. Further, each activity includes descriptions of how to individualize based on children's skill levels and how to extend key learning objectives into other parts of the day, so activities are relevant for multiple ages and abilities, including children ready for more complexity. We feel that our curriculum will allow for closure of the achievement gap for our children and make certain that children are ready to transition to kindergarten. Curriculum Collaboration Meeting; occurs before each of the themes. This brings teaching teams along with their education leader together to become more familiar with the theme and the learning objectives. Done in a group setting, allowing group planning, sharing resources, discussing assessment goals, and allowing teachers the opportunity to share challenges and successes.

Our Early Head Start teachers are trained in implementing Creative Curriculum for Infants, Toddlers and Two's as well as developing individual learning plans based on children's interest and needs. To ensure that teachers are consistently developing their teaching practices, the program has an education model which provides teachers with monthly coaching and professional development from a highly skilled education coach. The following tools developed by Acelero Learning were implemented with education staff this program year: Teacher Success Rubric (TSR): Helps us assess teaching staff based on individualized criteria along a "needs improvement" to "mastering" continuum, and then zero-in on opportunities for improvement. Coaching Partnership Agreement (CPA): Used by coach and teacher to develop goals for coaching throughout the year.

Professional Learning Communities occur with our EHS teaching teams. Collaboration of teachers discussing **How** children learn not as much of **What** children learn. Early Head Start Teaching teams along with their education leader coming together to collaborate and focus on early learning.

Partnering with Families to Close the Achievement Gap

Clever Bee Academy Ohio's Family Engagement framework is organized around three core goals chosen to target our work in areas that the research suggests are likely to have the greatest impact on family circumstances directly linked to child outcomes: 1. Strengthen family engagement with all families to encourage parent/child interactions that will help close the achievement gap. 2. Segment and provide individualized support to motivated families based upon self-identified needs and aspirations and 3. build social capital among families to sustain their support for one another over time.

Clever Bee Academy utilizes Shine on, Families, an innovative research-based family curriculum designed to extend children's classroom learning more intentionally into the home serves as the core strategy of our family engagement approach. Shine on, Families engages families in a range of home-based and group activities designed to encourage the kinds of high-quality parent/child interactions and family life practices that research has linked to children's healthy development and school readiness. These include promoting consistent and nurturing family routines, enhancing language and literacy, promoting positive guidance and discipline and creating experience rich environments for children. Shine on, Families is designed to provide more intentional and individualized support to families of children with chronic health conditions and special needs, vulnerable families, and s those with self-sufficiency aspirations and goals.

Clever Bee Academy 's overall Family Engagement approach is a commitment to have all parents in our program act as full and equal partners with us to close the achievement gap and ensure that their children achieve their School Readiness Goals. This partnership is intended to "upend" a traditional social service framework, in which staff's first interactions with families assume that families "need help" or that our role is to "serve" them. It is a partnership rooted in a fundamental belief that low-income families enrolling their children in an early childhood program should be met with the same respect and assumption of self-efficacy as their middle- and upper-income peers.

Total Number of Participants Served

	Funded Enrollment	Cumulative Enrollment
Early Head Start	124	151
Head Start	280	260
Total	404	411
<i>Source: PIR (A.12)</i>		



Total Number of Families Served

	Number of Families
Early Head Start	137
Head Start	230
Total	367
<i>Source: PIR (C. 33)</i>	



Average Monthly Attendance

	Average Monthly Enrollment
Early Head Start	67%
Head Start	71%
Total	68%
<i>Source: EOM Spreadsheet</i>	



Percentage of Eligible Children Served

	Cumulative Enrollment	% of eligible children
Early Head Start	151	99%
Head Start	260	96%
Total	411	97%
<i>Source: PIR (A.13 a-d)</i>		



Percentage of Enrolled Children that Received Dental Exams

	% of dental exams
Early Head Start	53%
Head Start	70%
Total	62%
<i>Source: PIR (C. 19)</i>	



Percentage of Enrolled Children that Received Medical Exams

	% of medical exams
Early Head Start	59%
Head Start	73%
Total	68%
<i>Source: PIR (C. 7)</i>	



Total Amount of Public & Private Funds Received & the Amount from Each Source

Source of Revenue	FY 22-23	% of Revenue
HS/EHS	\$6,235,486	90%
HS - ARP/CRS	\$305,576	4%
Ohio ECE Grant	\$274,001	4%
CACFP	\$91,144	1%
Total	\$6,906,207	100%



Explanation of Budgetary Expenditures & Proposed Budget for the Fiscal Year

Expenditures	22-23 Actual	22-23 Budget	Surplus/(Deficit)	21-22 Budget
Personnel	\$2,781,817	\$3,159,035	\$377,218	\$2,885,233
Fringe Benefits	\$456,331	\$663,398	\$207,067	\$605,900
Travel	\$1,057	\$10,001	\$8,944	\$10,001
Supplies	\$224,848	\$116,101	(108,747)	\$95,344
Contractual	\$1,868,149	\$1,618,777	(249,372)	\$1,533,128
Equipment	-	-	-	-
Other	\$903,285	\$811,059	(92,226)	\$790,314
Total	\$6,235,486	\$6,378,371	\$142,885	\$5,919,920

Results of the Most Recent Review by the Secretary and the Financial Audit

Clever Bee Academy has completed its annual financial audit for the year ended December 31, 2022 and received an unmodified opinion with no findings.

The audit was conducted by Aron E. Muller Certified Public Accountants Brooklyn, New York, an audit firm selected by the Board of Directors.

